

PROSPECTUS 2006

Welcome

Nau mai haere mai ki tenei kura o tatou

From the Principal

Taupo-nui-a-Tia College rates among the very best secondary schools in New Zealand. The College has established and maintained an enviable reputation locally, nationally and internationally as a place where all students have the opportunity to gain a full and rounded education. This success has continued to be a hallmark, and in 2003 we were the first secondary school in the country to earn accreditation as a Cornerstone Values School. Building character through Cornerstone Values is a partnership between parents, their children, the school and the community and is a key focus in the College.

The College is favoured by a well-qualified, experienced and committed staff who are able to use the excellent facilities and resources to meet the widely varying needs of all students.

On behalf of the Board of Trustees and staff, I extend a warm welcome to all intending students and urge you to take advantage of the wide range of academic, sporting and cultural opportunities available.

A commitment to participation and hard work is the key to success both in academic and co-curricular areas of the school. There can be no doubt that if you are prepared to become involved and make a full effort, your time at the College will be most rewarding.

Graeme Ryan
Principal

MISSION STATEMENT

The purpose of education at Taupo-nui-a-Tia College is to prepare our students intellectually, socially and emotionally to take their place as responsible members of the wider community.

As an accredited Cornerstone Values school, the College is committed to the building of character through advocating, modeling and teaching the values of responsibility, respect, kindness, honesty, compassion, obedience, duty, consideration and concern for others.

We expect the people within the school community to take an active part in the life of the College, to work in harmony, to respect each other and to have a sense of pride in themselves and the achievements of their community.

WE PROVIDE

- ? High academic standards
- ? The building of character through Cornerstone Values
- ? Excellent teachers and facilities
- ? Class placements to ensure students with similar academic abilities remain together and are working to potential
- ? An Enhanced Learning Programme for selected students in Years 9 and 10 which includes activities such as Future Problem Solving and accelerated learning techniques
- ? Academic study camp for NCEA Level 3 students
- ? Comprehensive curriculum choice
- ? An Institute of Studies with majors in Tourism, Hospitality, Sport and Outdoor Education and the Trades
- ? A Gateway programme providing opportunities for students to undertake workplace learning
- ? Firm and fair discipline
- ? Up-to-date careers advice and extensive pastoral care
- ? A Supported Learning Programme for students with special educational needs
- ? Ample opportunity for student leadership
- ? Extensive sporting and outdoor education opportunities
- ? A wide range of cultural activities
- ? An active Young New Zealanders Award (Duke of Edinburgh) programme
- ? Field study opportunities
- ? A Homework Centre
- ? Seminars on study skills, memory techniques, speed reading and motivation for success
- ? An Environment Group
- ? A focus on developing numeracy skills in Year 9
- ? Mentoring for Year 13 students
- ? A school wide focus on raising literacy standards

FACILITIES

There are a number of specialised facilities available for student use in addition to general purpose classrooms: a new student centre to cater for all student welfare needs, a gymnasium, a recently upgraded learning resource centre including a well stocked library, reading room and study complex incorporating the latest computer technology, seven science laboratories, four full computer suites, a technology complex, an art block that features a hyperpod of computers with 'state of the art' design programmes, a large hall and stage, a performing arts centre which includes well equipped music suites. A large marae complex complements the College.

Within the grounds of the College there are a number of well drained playing fields, tennis and netball courts and an artificial turf for hockey. A re-development programme continues with all the College's science laboratories being refurbished, followed by a new drama suite being built, a new video conferencing and distance learning suite, an upgrade of the Food and Materials Technology facilities, major extensions to the Gymnasium complex, general purpose classrooms and new toilet facilities. Future plans provide for further redevelopment of the campus including revamped gardens and replacement of sealed areas to enhance the College external environment.

PASTORAL CARE NETWORK

A strong network exists in the College to help and support students.

- ? Tutors take care of student administration and welfare.
- ? Deans oversee the guidance and minor discipline for students of each year group.
- ? A Guidance Counsellor provides a counselling and support service for students.
- ? Tuwharetoa mentoring programme offers support and guidance for students.
- ? A Careers Adviser deals with student vocational and tertiary needs.
- ? The Deputy Principals and Principal are responsible for serious discipline and overall welfare and support of students.

As well

- ? Caregivers are encouraged to keep in contact with the College.
- ? College office staff deal with sickness or injury, uniform and stationery sales and all miscellaneous matters.
- ? A hardship fund ensures no student is disadvantaged regarding any activity or equipment.
- ? A Whanau Support Group is active in the College.
- ? Regular contact is made with caregivers via meetings, telephone and written reports, and newsletters.

STUDENT GOVERNMENT

Students are actively encouraged to become involved in their welfare at the College. There are opportunities for students from every year group to take part.

- ? Head Students – A team of four selected by the students, staff and Principal.
- ? Student Executive – Students convene committees and oversee the Student Government system.
- ? Student Committees - Five committees of interested students, who oversee social, sporting, cultural, environmental and media activities.
- ? Student Council – Representatives from every year group, who meet monthly to discuss student matters and to make decisions.
- ? Student Representative on the Board of Trustees. A full Board member elected by the student body to represent their views on the Board of Trustees.
- ? Year 13 Duty – Senior students assist the staff with playground duty.

CURRICULUM

SUBJECT SELECTION - see Publisher

ENHANCED LEARNING PROGRAMMES

Four groups of top academic students and students with exceptional abilities, two in Year 9 and two in Year 10, operate in the College. Entry to these groups is by invitation. The purpose of the Enhanced Learning Programme is to provide an opportunity for students to –

- relate to and interact with other high achieving children
- recognise and develop relationships between various disciplines
- develop creative thinking and problem solving skills
- think more accurately and quickly.

Both groups participate in the international Future Problem Solving competition, which matches them against their peers throughout the country. The skills learned in these courses transfer to most, if not all, of their other subjects.

LEARNING SUPPORT

The Supported Learning Programme identifies and supports students with moderate to high needs. Specialist teachers in all core subjects are provided throughout Year 9 and Year 10, along with support in option classes. An additional literacy class is provided for Year 9 students with specific literacy needs. The Supported Learning Programme liaises with staff to provide in-class assistance to students with mild to moderate learning difficulties. At Senior School level students are offered a comprehensive course involving core learning, option subjects, work experience and the Youth Award Scheme.

ASDAN YOUTH AWARD SCHEME (YAS)

This is an activity based programme that focuses on development and accreditation of personal and social skills within a variety of contexts and that targets the national essential skills areas. The programme provides opportunities for the student to gain an increased ownership and control of their own learning through –

- ? action planning
- ? undertaking challenges within the wider work and community setting as well as across the curriculum
- ? active student involvement in assessment, review and recording of their achievements
- ? production of a portfolio of supporting evidence.

The programmes offered are:

Bronze – Entry level (pre NCEA Level 1)

Silver – Level 1 NCEA (12 credit equivalents)

Gold – Level 2 NCEA (12 credit equivalents)

Platinum – Level 3 NCEA (12 credit equivalents)

Entry to this course is at the discretion of the ASDAN Coordinator and class numbers are limited.

CORRESPONDENCE SCHOOL COURSES

There is opportunity for students to supplement College subjects under some circumstances, primarily to expand their education. Courses in 2005 include German, Spanish and Sociology.

ESOL (English as a Second Language)

Teaching programmes are in place to cater for the needs of New Zealand resident students as well as exchange students and foreign fee paying students. The participation of international students in all school programmes is of benefit to the student body and community to help develop an appreciation and understanding of other cultures and languages.

We ensure that enrolling international students have sufficient English language to permit them to benefit from the educational opportunities available. We appreciate the hospitality of Taupo's homestay families, making the students' stay in New Zealand very memorable.

GATEWAY PROGRAMME 2006

Gateway is a senior programme offered to students in Years 11-13. It enables senior students to participate in structured workplace learning which is assessed and evaluated through Unit Standards.

Students involved in Gateway have their achievements credited towards national qualifications including the National Certificate of Employment Skills and the National Certificate of Educational Achievement. For example, a student placed in a joinery factory may complete Unit Standards towards the National Certificate of Furniture Making. In many cases students get a head start on their chosen career. Through Gateway further opportunities may open up such as modern apprenticeship training and full-time employment. Students on Gateway are generally out of school one day each week in a work environment, but this is negotiable and flexible.

STAR (Secondary Tertiary Alignment Resource)

The College receives STAR funding for the purpose of offering senior students courses that lead to skills and qualifications which promote their transition from College to either employment or further education. All courses lead to Unit Standards credit on the National Qualifications Framework. No fees are charged for attending STAR courses. The STAR programme has included the following courses:

Agriculture, Automotive Trade Engineering, Business Computing, Business Management, Certificate in Wine Production, Construction, Defensive Driving, Early Childhood Care, Electro-technology, Employment Skills, Engineering Drawing and Design, Equine Practices, First Aid, Forestry, Hairdressing, Hospitality, Kiwi Host, Learning Power, Legal Executive Certificate, National Certificate in Furniture Making, Outdoor Education, Performing Arts, Pharmacy Technician, Photography, Professional Cookery, Retail Selling, Sports Management and Leadership, Sports Turf Management, and Tourism.

Within STAR funding the College runs some vocational taster courses for Years 9 and 10, such as – Adventure Learning, Kayaking, Rock Climbing and Team Building.

ADULT STUDENTS

The College welcomes the enrolment in day classes of adult students on either a full or part time basis.

COMMUNITY EDUCATION PROGRAMMES

The College offers a comprehensive community education programme. A co-ordinator takes care of all inquiries. A sample of the courses offered in 2005 includes: Bridge, Indian Cooking, Painting with a Twist, Drawing with a Twist, Yoga and Woodwork.

ACADEMIC EXCHANGES

Taupo is fortunate to have a steady flow of student exchanges with many countries. Thanks to AFS New Zealand, Rotary Exchange, Australia/New Zealand Exchange, ASSE, YFU and EF, we have had over 30 exchanges in the last five years. Options involve students taking part in a year long programme for seniors, or a short term 13 week programme for junior students.

- ? Taupo-nui-a-Tia College students have been to Australia, France, Austria, Russia, Honduras, Sweden, Italy, Spain, Brazil, Hungary, Japan, Thailand, Argentina and Paraguay.
The experiences gained are invaluable – a wider understanding of the world, an awareness of opportunities, advanced communication and language skills.
- ? We have been pleased to host many overseas students, and life-long friendships have been established. In the last three years we have hosted senior students from Japan, China, Switzerland, Spain, Denmark, Iceland, Finland, Paraguay, France, USA, Guatemala, Australia, Mexico, Costa Rica, Brazil, Thailand, Italy, Austria and Germany.

SPORT/OUTDOOR EDUCATION

The College prides itself on the range of sports it offers students to complement their academic studies.

Traditional sports such as athletics, swimming, rugby, netball, hockey, soccer, basketball, volleyball and cricket share a place with skiing, multisport, golf, shooting, tri/duathlon, equestrian, sailing, mountain-biking, badminton, waka racing, rockclimbing and many others.

- ? Year 9 Activities Week is made up of educational and recreational activities, trips away, displays – all with community input.
- ? Outdoor Education Week for Year 10 students comprises expeditions and camps to the Pureoras, Kaimanawas, Waikaremoana, Tongariro National Park, Whanganui River, Waitomo and Queen Charlotte Sound.
- ? Year 13 Camp is a leadership training camp, where students undertake many activities to develop the leadership skills that they will use throughout the year.
- ? House Sports Day/Athletics Finals days and Swimming Sports install house spirit and encourage healthy competition.

OVERSEAS SPORTS EXCHANGES/VISITS

Groups from the College continue to travel overseas and be fine ambassadors.

- ? 2003 in the September break a group from the Social Sciences Faculty completed a tour of Europe, encompassing England, Germany, Austria, Italy and France.
- ? July 2005 the Junior Netball Development squad attended the Southern Skies Sports Tournament in Brisbane.
- ? 2005 - The senior Tourism/Hospitality classes are planning a trip to Fiji in Term III.
- ? A tour to Greece, Turkey and Egypt focusing on History and Classics is planned for 2006.
- ? 2007 – Initial planning is taking place for a possible soccer/rugby tour to Argentina.

We are fortunate to have a College community that supports international visitors. Over recent years groups from Australia, South Africa, Japan, Britain, USA, Canada, Argentina and the Pacific Islands have visited for sport and cultural exchanges.

YOUNG NEW ZEALANDERS AWARD SCHEME (formerly DUKE OF EDINBURGH)

Up to 150 students each year work at bronze, silver or gold level, making the College among the top participating schools in the country. At each level students voluntarily commit themselves to community service, learning skills, playing sport, undertaking an expedition - kayaking, rafting or tramping. This prestigious award rewards hours of commitment and fun, as well as being valuable for a Curriculum Vitae.

SERVICE

We are pleased to be involved in the community and have been happy to help in many areas. The College has the responsibility of organising the Lake Taupo Cycle Challenge with Taupo Moana Rotary Club and Taupo Civil Defence. We are also pleased to be involved with the NZ Ironman, Young New Zealanders Award service, Daffodil Day, charity collections, accommodation, lakeshore and roadside cleanups, BP Technology Challenge, Taupo Arts Festival, National Secondary Schools Shakespeare Festival, assisting at local primary schools with reading and sports coaching, and rest home visits.

CULTURE

Students who want to participate in the cultural life of the College have a range of possibilities.

- ? The **Kapa Haka** group perform to a high standard at festivals, competitions and on special occasions, and the recently formed Pacific Island Group goes from strength to strength.
- ? The **Wearable Arts and Fashion Extravaganza** developed and organised by the College has gained a reputation as a premier biennial student event. The Fashion section involves local retailers showing new season's fashions in a professionally choreographed display. Over 300 students are involved. The 2004 Wearable Arts section invited entries from New Zealand colleges and intermediate schools and over 200 young designers participated.
- ? **Drama** continues to have a high profile at College. Students have the opportunity to be involved in the Sheilah Winn Festival of Shakespeare in Schools, NZTF Festival of Community Theatre, Smokefree Stage Challenge, school productions and various class performances, which often include a public performance. Our own Shakespeare Festival at the end of Term I is emerging as a valuable opportunity for drama students at all levels to explore and experiment with Shakespeare.
The College fosters a strong relationship between professional performers and students. Each year there are a number of opportunities for students to attend specialist workshops, eg CIRCO Arts from Christchurch and Footnote Dance Company from Wellington have been tutors in residence at Taupo-nui-a-Tia.
- ? **Musicals** provide a further opportunity for large groups of students to work together and achieve great things. School productions combine students from all levels to display their acting and musical talents. Students are involved in all aspects of production including lighting, sound, set, costume and make-up. Recent productions have included 'Dracula Spectacula', 'Return to the Forbidden Planet' and 'Barnum', a circus spectacular. 2005 sees Taupo-nui-a-Tia College performing 'Fame: The Musical', a dance extravaganza.
- ? **To** complement our drama and music success, we boast an extensive **Instrumental Music** facility with specific tuition available in a range of instruments, including wind group and vocals. A combined secondary schools Concert Band is directed and administered at Taupo-nui-a-Tia College, as is a String group open to all string playing students.
- ? The **Zenith Club** is designed to enhance communication and public speaking, confidence and leadership skills. The group meets fortnightly and annual competitions in debating and speechmaking are keenly contested.

- ? **Social** events include school socials for all students, a formal Senior Ball and a Graduation Dinner.
- ? **Spirit Week** – Four action packed days of interhouse competition with the emphasis on team work, co-operation and fun. A definite highlight for all students. Funds raised during Spirit Week are donated to CANTEEN (Youth suffering from Cancer).

ACADEMIC SUCCESSES

National Certificate of Educational Achievement (NCEA)

Taupo-nui-a-Tia College has had a proud history of academic success over a number of years. The College has successfully implemented all three levels of NCEA. Results since NCEA's introduction indicate

- The College has a higher percentage of students sitting than the national average.
- The College results were above the national average for students achieving NCEA .
- The College results equalled or exceeded national averages for 'Merit' and 'Excellence' grades.
- The College results were above the national average of students achieving the numeracy requirements.

In 2004 the individual highlight was a scholarship in Japanese to **Jimmy Dawson**.

Australasian Competitions

The College actively encourages students to participate in these external examinations and has made the commitment to subsidise the entry fees. The successes from 2004 include two High Distinction Awards (top 2% in New Zealand) 15 Distinction awards (top 10%) and 59 Credit awards in Computer Skills, Mathematics, Science and English Competitions.

Current academic performance initiatives

- ? The appointment of an academic coordinator responsible for increasing academic standards at all levels
- ? A school wide focus on raising literacy and numeracy standards
- ? Seminars on study techniques, memory techniques, speed reading and motivation for success
- ? A senior study camp designed to help students reach their academic goals
- ? A school wide focus on Information and Communication Technology (ICT)
- ? Academic awards each term
- ? Target setting.

ARTS SUCCESSES (July 2004 – July 2005)

- ? 2004 Green Ribbon Environmental Award 'Young People Making a Difference' - Eilidh Bocker
- ? 2004 Subway Regional Stage Challenge production 'Love, The Inside Story'. Awards of Excellence in costuming, enhancement, costume character, choreography, performance skills, drama, stage use, sound track and the Education Review School Initiative Award
- ? 2004 New Zealand Field Days U21 Inventors ('Grub-It') – Richard Malcolm, Sebastian Bucher
- ? 2004 New Zealand Idol Runner-up - Michael Murphy
- ? 2004 Highly Commended for Best Secondary School Newspaper in New Zealand, Highly Commended - Editorial, Highly Commended - Advertisement
- ? 2004 New Zealand College Herald Editor's Choice Award – Melanie Ensor
- ? 2004 Central Plateau Speech Competition, 2nd Junior section - Antonio Sakaria
- ? 2004 New Zealand Fashion Awards, Young Model Most Likely to Succeed – Karla Devine
- ? 2005 NZMAT Monthly Problem Solving Competition winner – Samuel O'Reilly-Schwass
- ? 2005 Shirley Shoes Winter Catalogue Art Competition – Jemma Tillson, Karla Devine
- ? 2005 Regional winners TV3 Wannabes – 'Red Candle', David Wall, Zane Graham, Ashley Griffin, Kerei Wall.
- ? 2005 Subway Stage Challenge production – 'Toyz'. Awards of Excellence for Visual Enhancement, Set Design and Function, Performance Skill, Student Achievement, Stage Use, Choreography, Costuming Character, and Award of Excellence for Spirit of the Stage Challenge (nominated by all the other schools).
- ? 2005 Nescafe Big Break Semi-finalist (with training device for dinghy sailors) – Hans Scheltus
- ? 2005 Regional Dance Competition, Joanne Boocock - Overall Points winner 13 years, Briar Ensor - Senior Ballet Scholarship winner
- ? 2005 TV3 Wannabe's Finalists – 'Red Candle Band' – Zane Graham, Ashley Griffin, David Wall, Kerei Wall.

SPORTING SUCCESSES (July 2004 – July 2005)

- ? 2004 TNT Senior Girls Basketball – Runner Up Rotorua Secondary Schools Basketball League
- ? 2004 New Zealand Secondary Schools Girls Skeet Shooting Champion – Emily Olsen
- ? 2004 BOP Secondary Schools Duathlon Championships, Patrick Bevin 1st Junior Boys, Jessica Todd 2nd Junior Girls
- ? 2004 New Zealand Secondary Schools Duathlon Championships, Sarrah Hill 4th Junior Girls.
- ? 2004 Bay of Plenty Secondary Schools Cross Country, Junior Boys Team 2nd
- ? 2004 BOP Secondary Schools Gymnastics Championships – TNT 1st Team Overall, Artistic - Sarah August, Ella Hutchings, Kate Bevin
- ? 2004 New Zealand Junior 12-14 yrs 125cc/250cc Motocross Champion – Lee McKinstry
- ? 2004 New Zealand Junior 12-16 yrs Miniature TT 85cc Motocross Champion – Brad Groombridge
- ? 2004 Hawkes Bay Schools Mountain Biking Championships, 2nd Senior Boys – Scott Cowie
- ? 2004 BOP Secondary Schools Multisport, 2nd Senior Girls – Jessica How, 2nd Junior Girls Team, 2nd Senior Boys Team

- ? 2004 Lakes Express Extreme Multisports – winning Secondary Schools Team – Cole Harris, Scott Cowie, Matthew Hilhorst
- ? 2004 Waikato U15 Netball Representatives – Keriana Clarke, Grace Whitehouse.
- ? 2004 New Zealand U18 Indoor Rockwall Climbing Champion – Kieran Bell
- ? 2004 New Zealand U14 Indoor Rockwall Climbing Champion – Joel Woods
- ? 2004 Waikato Secondary Schools Triathlon – Chloe Foden 1st Intermediate Girls, Patrick Bevin 1st Junior Boys, TNT Team 1st Overall Team
- ? 2004 New Zealand U14 Junior Girls Snow Skiing Champion – Michaela Poots
- ? 2004 King Country U14 Rugby Representatives – James Allison, Patrick Bevin, Ricky Green, Rhys Pritchard, Joe Rogers.
- ? 2004 BOP Secondary Schools Skiing Championships 2nd Junior Boys Jackson Shanks, 2nd Junior Girls Michaela Poots
- ? 2004 New Zealand Junior Development Triathlon Squad – Jessica Todd
- ? 2005 Waikato Athletics Championships, 2nd Junior Boys 800m, 2nd Junior Boys 1500m – Patrick Bevin, 2nd Junior Boys Triple Jump – Luke Stevens
- ? 2005 BOP Secondary Schools Cross Country Championships – 2nd Junior Boys – John Glanville; 1st Junior Boys 3 Man Team – John Glanville, Cameron Hollamby, Sebastian Bucher.
- ? 2005 BOP Secondary Schools Equestrian, TNT No 1 Team 2nd Overall.
- ? 2005 North Island Secondary Schools Equestrian Tournament, Dressage – Emma Bevin 1st Novice 2.3, 2nd Preliminary 1.5
- ? 2005 Bay of Plenty Golf, Manihera Trophy, TNT Team 1st, Brett Taylor, Bradley Setters, Troy Taylor, Josh Merriman.
- ? 2005 BOP Mens U18 Hockey Representative – Jono Lockwood
- ? 2005 BOP Womens U18 Hockey Representatives – Shiloh Gloyn, Monique Uilyett
- ? 2005 New Zealand Secondary Schools 15-18 years 250cc Motocross Champion – Lee McKinstry
- ? 2005 New Zealand Secondary Schools 13-15 years 85cc Motocross Champion – Brad Groombridge
- ? 2005 North Island Junior 85cc Motocross Championships, 2nd Vinnie Bol
- ? 2005 New Zealand Junior Girls Mountain Biking Champion – Shea Reardon, Runner Up Jesse Loe
- ? 2005 New Zealand Junior Boys Mountain Biking Champion – Cameron Hollamby
- ? 2005 King Country Secondary Schools U14 Rugby Sevens winners – Patrick Bevin, Morgan Church, Wiremu Darlington, Cole Fisher, John Koko, Greg Martin, Nopera McGarvey, Ben Ormsby, Rangi Rogers, David Tawhai.
- ? 2005 Across the Lake Swim – 1st Secondary Schools Mixed Team – John Bassick, Sam Norris, Sarah McLeod, Kayla Wilson.
- ? 2005 BOP Secondary Schools Junior Boys Triathlon Champion – Patrick Bevin
- ? 2005 BOP Secondary Schools Junior Girls Triathlon Champion – Shea Reardon
- ? 2005 BOP Secondary Schools Junior Girls Triathlon Team Champions – Keriana Clarke, Katie Bell
- ? 2005 New Zealand Secondary Schools U14 Girls Triathlon Champion – Shea Reardon
- ? 2005 New Zealand Secondary Schools U14 Boys Triathlon Champion – Patrick Bevin, Runner-Up John Glanville
- ? 2005 BOP Intercollegiate Golf Championships, Winners of the George McCabe Team Trophy – Josh Merriman, Bradley Setters, Brett Taylor (lowest net score at the tournament – 60 net), Troy Taylor
- ? 2005 North Island Secondary Schools Cycling – 1st U14 Boys Cameron Hollamby, 2nd U15 Boys Joshua Barnes, 3rd U15 Boys Patrick Bevin.
- ? 2005 King Country U14 Rugby Representatives - Tovio Amani, Patrick Bevin, Greg Martin, Isaac Rasmussen, Luke Stevens, David Tawhai.

Mr G Ryan Principal	Mr P Moyle Deputy Principal	Mrs E Wakelin Deputy Principal	Mr N Baxter Languages HOF
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NEW SUBJECT SELECTION PAGES – SEE PUBLISHER